

**Minutes of the Regular Meeting of the Board of Education of Prairie Spirit School Division No. 206 held in the Prairie Spirit School Division Office, on Monday, February 11, 2019, commencing at 11:00 a.m.**

**Present for the meeting were Board Members:** Sam Dyck, Chairperson; Ken Crush, Vice Chairperson; Dawne Badrock; Kimberly Greyeyes; Bonnie Hope; Bernie Howe; George Janzen; Trina Miller and Pam Wieler (left at 2:06 p.m.).

**Also in attendance:** Lori Jeschke, Director of Education; Bob Bayles, Deputy Director of People and Finance, CFO; Noel Roche, Deputy Director of Education; Brenda Erickson, Communications Manager; and Nadine Meister, Assistant to the Director.

**Guests in attendance:** Fay Cassidy and Kim Beaulieu, Learning Superintendents; Susan Protz and Diane Kendall, Coordinators (joined at 10:59 a.m.; left at 12:04 p.m.).

Sam Dyck called the meeting to order at 10:59 a.m. and acknowledged that the meeting was being held on Treaty Six Territory.

Kim Beaulieu and Fay Cassidy, Learning Superintendents; and Diane Kendall and Susan Protz, Coordinators; all joined the meeting at 10:59 a.m.

A request was made to add SSBA Visioning Project as a dialogue item on today's agenda.

1. THAT the agenda be adopted as amended.

Agenda  
Wieler

***Carried.***

2. THAT the Minutes of January 7, 2019, be adopted as presented.

Minutes  
Howe

***Carried.***

3. THAT the Minutes of January 25, 2019, be adopted as presented.

Minutes  
Hope

***Carried.***

Fay Cassidy, Kim Beaulieu, Diane Kendall and Susan Protz highlighted the allocation process for Educational Associates within the Division, as well as the many other additional supports that can be offered in a school setting.

Kim Beaulieu, Fay Cassidy, Diane Kendall and Susan Protz left the meeting at 12:04 p.m.

The meeting adjourned for lunch at 12:04 p.m.

The meeting reconvened at 12:44 p.m.

4. THAT the Board accept the Staffing Reports as at December 31, 2018, and January 31, 2019, as presented by Administration.

Staffing  
Reports  
Wieler

**Carried.**

Lori Jeschke presented the decision report requesting approval to use \$145,000, from reserves internally restricted for one-time expenditures that support the Division's work in building capacity in our students, teachers and administrators (Education Strategic Sector Plan – ESSP).

5. THAT the Board approve the use of \$145,000 from the Education Strategic Sector Plan Reserve for Peter Liledahl Professional Development (\$94,500) and ALT Seminar (\$50,500) as presented by Administration.

ESSP Internally  
Restricted  
Reserves  
Janzen

**Carried.**

Lori Jeschke presented the decision report requesting approval in principle for the two calendar options prepared by the Calendar Committee. The difference in the two options is essentially whether there is a prep day in August or at the end of the school year.

6. THAT the Board approve in principle calendar options 1 and 2 for the 2019/20 school year as presented by the Calendar Committee.

2019/20  
Calendar  
Options  
Crush

**Carried.**

Bob Bayles presented the decision report requesting the Board's agreement to accept the payments as set out in the attached five (5) Form B – School Division Compensation for lands within our school division that have been purchased by Mistawasis First Nation and which have been granted reserve status by the federal government. These lands no longer generate revenue for the Division.

The compensation payment for 883.37 acres is \$3,474.08.

7. THAT the Board agrees to accept the payments set out in the attached five (5) Form B – School Division Compensation Re: Specific Land Claims for the lands noted and agrees to have its proper officers execute the release.

Land Claims  
Greyeyes

**Carried.**

Bob presented the Accounts Receivable Report as at January 31, 2019.

8. THAT the Board accept the Accounts Receivable Report as at January 31, 2019, as presented by Administration

Accounts  
Receivable  
Report  
Greyyeyes

***Carried.***

Noel Roche presented the decision report requesting approval for the Blaine Lake Community Association to serve liquor at an event to be held at Blaine Lake Composite School.

9. THAT the Board approve the request from the Blaine Lake Community Association on behalf of the Blaine Lake Seniors Centre to serve alcohol at the Grand Old Opy Concert on April 13, 2019, being held at Blaine Lake Composite School.

BLCA Liquor  
Request  
Wieler

***Carried.***

Noel Roche presented the Quarterly Transportation Report highlighting key risk areas and strategies utilized to mitigate those risks.

10. THAT the Board accept the Quarterly Transportation Report as at January 31, 2019, as presented by Administration.

Quarterly  
Transportation  
Report  
Miller

***Carried.***

Pam Wieler left the meeting at 2:06 p.m.

Noel Roche presented the decision report requesting approval to submit of Education Major Capital Project Applications for Blaine Lake and Clavet to the Minister.

11. THAT the Board approve the proposed Major Capital Project Applications for Blaine Lake and Clavet for submission to the Minister of Education as outlined below:

Major Capital  
Project  
Applications  
Wieler

| PROJECT     | PRIORITY | DESCRIPTION                                                | AMOUNT        |
|-------------|----------|------------------------------------------------------------|---------------|
| Blaine Lake | 1        | Architectural, structural and mechanical renovations       | \$ 9,500,000  |
| Clavet      | 2        | Architectural, mechanical, electrical and site renovations | \$ 11,852,375 |

***Carried.***

Lori Jeschke presented the decision report requesting approval to change some Board meeting dates due to conflicts with National Congress on Rural Education and Canadian Assessment for Learning Network Conference.

12. THAT the Board approve the following meeting date changes in April and May 2019 as follows:

- Move April 1 to Monday, April 8, 2019, at 11:00 a.m.;
- Cancel Monday, April 15, 2019; and
- Move May 6 to Monday, April 29, 2019, at 3:00 p.m.

Meeting Date  
Changes  
Howe

***Carried.***

Bob Bayles presented the decision report requesting approval to submit a request to the Minister of Education to temporarily dissolve Subdivision Nos. 5 and 8, which have been left vacant due to Trustee resignations.

This will allow the Board time to conduct their own review of subdivision boundaries and make recommendations for any permanent changes, if required, prior to the next general school board elections taking place on November 6, 2020.

The Board also agrees they did not want to incur the cost for two by-elections when general school board elections will be taking place in November 2020.

13. THAT the Board submit a request to the Minister of Education to:

- Temporarily dissolve Subdivision No. 5 into restructured Subdivision Nos. 3, 4 and 6 (with the addition of Asquith to Subdivision No. 4; as per the attached map); and
- Temporarily dissolve Subdivision No. 8 into restructured Subdivision Nos. 4 and 7 (as per the attached map).

Subdivision  
Boundary  
Changes  
Badrock

***Carried.***

The Board reported on activities and meetings attended since the last Board meeting.

14. THAT the meeting be adjourned at 4:08 p.m. The next meeting to be held on Monday, March 11, 2019, at 11:00 a.m., at the Prairie Spirit School Division Office, in Warman.

Adjournment  
Dyck

***Carried.***

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Chairperson

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Secretary to the Board



# 2019/20 School Year Calendar

|             |                  |
|-------------|------------------|
| August 5    | Civic Holiday    |
| September 2 | Labour Day       |
| October 14  | Thanksgiving Day |
| November 11 | Remembrance Day  |
| December 25 | Christmas Day    |
| December 26 | Boxing Day       |
| January 1   | New Year's Day   |
| February 17 | Family Day       |
| April 10    | Good Friday      |
| April 13    | Easter Monday    |
| May 18      | Victoria Day     |
| July 1      | Canada Day       |

| Legend | Days                                 |
|--------|--------------------------------------|
|        | School year begins/ends for students |
|        | Statutory Holidays                   |
|        | School Holidays                      |
|        | Preparation Time                     |
|        | PSTA General Assembly                |
|        | Professional Development             |
|        | School Operational Days              |
|        | Protected Mondays                    |
|        | High School Final Exams              |

| 2019 | August |    |    |    |    |    | 0/5 |
|------|--------|----|----|----|----|----|-----|
| S    | M      | T  | W  | Th | F  | S  |     |
|      |        |    |    | 1  | 2  | 3  |     |
| 4    | 5      | 6  | 7  | 8  | 9  | 10 |     |
| 11   | 12     | 13 | 14 | 15 | 16 | 17 |     |
| 18   | 19     | 20 | 21 | 22 | 23 | 24 |     |
| 25   | 26     | 27 | 28 | 29 | 30 | 31 |     |

| 2019 | October |    |    |    |    |    | 21/22 |
|------|---------|----|----|----|----|----|-------|
| S    | M       | T  | W  | Th | F  | S  |       |
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| 6    | 7       | 8  | 9  | 10 | 11 | 12 |       |
| 13   | 14      | 15 | 16 | 17 | 18 | 19 |       |
| 20   | 21      | 22 | 23 | 24 | 25 | 26 |       |
| 27   | 28      | 29 | 30 | 31 |    |    |       |

| 2019 | December |    |    |    |    |    | 15/15 |
|------|----------|----|----|----|----|----|-------|
| S    | M        | T  | W  | Th | F  | S  |       |
| 1    | 2        | 3  | 4  | 5  | 6  | 7  |       |
| 8    | 9        | 10 | 11 | 12 | 13 | 14 |       |
| 15   | 16       | 17 | 18 | 19 | 20 | 21 |       |
| 22   | 23       | 24 | 25 | 26 | 27 | 28 |       |
| 29   | 30       | 31 |    |    |    |    |       |

| 2020 | February |    |    |    |    |    | 15/15 |
|------|----------|----|----|----|----|----|-------|
| S    | M        | T  | W  | Th | F  | S  |       |
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| 9    | 10       | 11 | 12 | 13 | 14 | 15 |       |
| 16   | 17       | 18 | 19 | 20 | 21 | 22 |       |
| 23   | 24       | 25 | 26 | 27 | 28 | 29 |       |

| 2020 | April |    |    |    |    |    | 16/16 |
|------|-------|----|----|----|----|----|-------|
| S    | M     | T  | W  | Th | F  | S  |       |
|      |       |    | 1  | 2  | 3  | 4  |       |
| 5    | 6     | 7  | 8  | 9  | 10 | 11 |       |
| 12   | 13    | 14 | 15 | 16 | 17 | 18 |       |
| 19   | 20    | 21 | 22 | 23 | 24 | 25 |       |
| 26   | 27    | 28 | 29 | 30 |    |    |       |

| 2020 | June |    |    |    |    |    | 19/21 |
|------|------|----|----|----|----|----|-------|
| S    | M    | T  | W  | Th | F  | S  |       |
|      | 1    | 2  | 3  | 4  | 5  | 6  |       |
| 7    | 8    | 9  | 10 | 11 | 12 | 13 |       |
| 14   | 15   | 16 | 17 | 18 | 19 | 20 |       |
| 21   | 22   | 23 | 24 | 25 | 26 | 27 |       |
| 28   | 29   | 30 |    |    |    |    |       |

| 2019 | September |    |    |    |    |    | 19/19 |
|------|-----------|----|----|----|----|----|-------|
| S    | M         | T  | W  | Th | F  | S  |       |
| 1    | 2         | 3  | 4  | 5  | 6  | 7  |       |
| 8    | 9         | 10 | 11 | 12 | 13 | 14 |       |
| 15   | 16        | 17 | 18 | 19 | 20 | 21 |       |
| 22   | 23        | 24 | 25 | 26 | 27 | 28 |       |
| 29   | 30        |    |    |    |    |    |       |

| 2019 | November |    |    |    |    |    | 19/20 |
|------|----------|----|----|----|----|----|-------|
| S    | M        | T  | W  | Th | F  | S  |       |
|      |          |    |    |    | 1  | 2  |       |
| 3    | 4        | 5  | 6  | 7  | 8  | 9  |       |
| 10   | 11       | 12 | 13 | 14 | 15 | 16 |       |
| 17   | 18       | 19 | 20 | 21 | 22 | 23 |       |
| 24   | 25       | 26 | 27 | 28 | 29 | 30 |       |

| 2020 | January |    |    |    |    |    | 19/20 |
|------|---------|----|----|----|----|----|-------|
| S    | M       | T  | W  | Th | F  | S  |       |
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| 12   | 13      | 14 | 15 | 16 | 17 | 18 |       |
| 19   | 20      | 21 | 22 | 23 | 24 | 25 |       |
| 26   | 27      | 28 | 29 | 30 | 31 |    |       |

| 2020 | March |    |    |    |    |    | 21/22 |
|------|-------|----|----|----|----|----|-------|
| S    | M     | T  | W  | Th | F  | S  |       |
| 1    | 2     | 3  | 4  | 5  | 6  | 7  |       |
| 8    | 9     | 10 | 11 | 12 | 13 | 14 |       |
| 15   | 16    | 17 | 18 | 19 | 20 | 21 |       |
| 22   | 23    | 24 | 25 | 26 | 27 | 28 |       |
| 29   | 30    | 31 |    |    |    |    |       |

| 2020 | May |    |    |    |    |    | 19/20 |
|------|-----|----|----|----|----|----|-------|
| S    | M   | T  | W  | Th | F  | S  |       |
|      |     |    |    |    | 1  | 2  |       |
| 3    | 4   | 5  | 6  | 7  | 8  | 9  |       |
| 10   | 11  | 12 | 13 | 14 | 15 | 16 |       |
| 17   | 18  | 19 | 20 | 21 | 22 | 23 |       |
| 24   | 25  | 26 | 27 | 28 | 29 | 30 |       |
| 31   |     |    |    |    |    |    |       |

| 2020 | July |    |    |    |    |    |  |
|------|------|----|----|----|----|----|--|
| S    | M    | T  | W  | Th | F  | S  |  |
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| 5    | 6    | 7  | 8  | 9  | 10 | 11 |  |
| 12   | 13   | 14 | 15 | 16 | 17 | 18 |  |
| 19   | 20   | 21 | 22 | 23 | 24 | 25 |  |
| 26   | 27   | 28 | 29 | 30 | 31 |    |  |

183 Instructional Days  
Semester I = 93 Instructional Day  
Semester II = 90 Instructional Days

195 Operational Days  
Semester I = 101 Operational Days  
Semester II = 94 Operational Days



# 2019/20 School Year Calendar

|             |                  |
|-------------|------------------|
| August 5    | Civic Holiday    |
| September 2 | Labour Day       |
| October 14  | Thanksgiving Day |
| November 11 | Remembrance Day  |
| December 25 | Christmas Day    |
| December 26 | Boxing Day       |
| January 1   | New Year's Day   |
| February 17 | Family Day       |
| April 10    | Good Friday      |
| April 13    | Easter Monday    |
| May 18      | Victoria Day     |
| July 1      | Canada Day       |

| Legend | Days                                 |
|--------|--------------------------------------|
|        | School year begins/ends for students |
|        | Statutory Holidays                   |
|        | School Holidays                      |
|        | Preparation Time                     |
|        | PSTA General Assembly                |
|        | Professional Development             |
|        | School Operational Days              |
|        | Protected Mondays                    |
|        | High School Final Exams              |

| 2019 | August |    |    |    |    |    | 0/4 |
|------|--------|----|----|----|----|----|-----|
| S    | M      | T  | W  | Th | F  | S  |     |
|      |        |    |    | 1  | 2  | 3  |     |
| 4    | 5      | 6  | 7  | 8  | 9  | 10 |     |
| 11   | 12     | 13 | 14 | 15 | 16 | 17 |     |
| 18   | 19     | 20 | 21 | 22 | 23 | 24 |     |
| 25   | 26     | 27 | 28 | 29 | 30 | 31 |     |

| 2019 | October |    |    |    |    |    | 21/22 |
|------|---------|----|----|----|----|----|-------|
| S    | M       | T  | W  | Th | F  | S  |       |
|      |         | 1  | 2  | 3  | 4  | 5  |       |
| 6    | 7       | 8  | 9  | 10 | 11 | 12 |       |
| 13   | 14      | 15 | 16 | 17 | 18 | 19 |       |
| 20   | 21      | 22 | 23 | 24 | 25 | 26 |       |
| 27   | 28      | 29 | 30 | 31 |    |    |       |

| 2019 | December |    |    |    |    |    | 15/15 |
|------|----------|----|----|----|----|----|-------|
| S    | M        | T  | W  | Th | F  | S  |       |
| 1    | 2        | 3  | 4  | 5  | 6  | 7  |       |
| 8    | 9        | 10 | 11 | 12 | 13 | 14 |       |
| 15   | 16       | 17 | 18 | 19 | 20 | 21 |       |
| 22   | 23       | 24 | 25 | 26 | 27 | 28 |       |
| 29   | 30       | 31 |    |    |    |    |       |

| 2020 | February |    |    |    |    |    | 15/15 |
|------|----------|----|----|----|----|----|-------|
| S    | M        | T  | W  | Th | F  | S  |       |
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| 9    | 10       | 11 | 12 | 13 | 14 | 15 |       |
| 16   | 17       | 18 | 19 | 20 | 21 | 22 |       |
| 23   | 24       | 25 | 26 | 27 | 28 | 29 |       |

| 2020 | April |    |    |    |    |    | 16/16 |
|------|-------|----|----|----|----|----|-------|
| S    | M     | T  | W  | Th | F  | S  |       |
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| 12   | 13    | 14 | 15 | 16 | 17 | 18 |       |
| 19   | 20    | 21 | 22 | 23 | 24 | 25 |       |
| 26   | 27    | 28 | 29 | 30 |    |    |       |

| 2020 | June |    |    |    |    |    | 19/22 |
|------|------|----|----|----|----|----|-------|
| S    | M    | T  | W  | Th | F  | S  |       |
|      | 1    | 2  | 3  | 4  | 5  | 6  |       |
| 7    | 8    | 9  | 10 | 11 | 12 | 13 |       |
| 14   | 15   | 16 | 17 | 18 | 19 | 20 |       |
| 21   | 22   | 23 | 24 | 25 | 26 | 27 |       |
| 28   | 29   | 30 |    |    |    |    |       |

| 2019 | September |    |    |    |    |    | 19/19 |
|------|-----------|----|----|----|----|----|-------|
| S    | M         | T  | W  | Th | F  | S  |       |
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| 8    | 9         | 10 | 11 | 12 | 13 | 14 |       |
| 15   | 16        | 17 | 18 | 19 | 20 | 21 |       |
| 22   | 23        | 24 | 25 | 26 | 27 | 28 |       |
| 29   | 30        |    |    |    |    |    |       |

| 2019 | November |    |    |    |    |    | 19/20 |
|------|----------|----|----|----|----|----|-------|
| S    | M        | T  | W  | Th | F  | S  |       |
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| 10   | 11       | 12 | 13 | 14 | 15 | 16 |       |
| 17   | 18       | 19 | 20 | 21 | 22 | 23 |       |
| 24   | 25       | 26 | 27 | 28 | 29 | 30 |       |

| 2020 | January |    |    |    |    |    | 19/20 |
|------|---------|----|----|----|----|----|-------|
| S    | M       | T  | W  | Th | F  | S  |       |
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| 12   | 13      | 14 | 15 | 16 | 17 | 18 |       |
| 19   | 20      | 21 | 22 | 23 | 24 | 25 |       |
| 26   | 27      | 28 | 29 | 30 | 31 |    |       |

| 2020 | March |    |    |    |    |    | 21/22 |
|------|-------|----|----|----|----|----|-------|
| S    | M     | T  | W  | Th | F  | S  |       |
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| 15   | 16    | 17 | 18 | 19 | 20 | 21 |       |
| 22   | 23    | 24 | 25 | 26 | 27 | 28 |       |
| 29   | 30    | 31 |    |    |    |    |       |

| 2020 | May |    |    |    |    |    | 19/20 |
|------|-----|----|----|----|----|----|-------|
| S    | M   | T  | W  | Th | F  | S  |       |
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| 10   | 11  | 12 | 13 | 14 | 15 | 16 |       |
| 17   | 18  | 19 | 20 | 21 | 22 | 23 |       |
| 24   | 25  | 26 | 27 | 28 | 29 | 30 |       |
| 31   |     |    |    |    |    |    |       |

| 2020 | July |    |    |    |    |    |  |
|------|------|----|----|----|----|----|--|
| S    | M    | T  | W  | Th | F  | S  |  |
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| 12   | 13   | 14 | 15 | 16 | 17 | 18 |  |
| 19   | 20   | 21 | 22 | 23 | 24 | 25 |  |
| 26   | 27   | 28 | 29 | 30 | 31 |    |  |

183 Instructional Days  
Semester I = 93 Instructional Day  
Semester II = 90 Instructional Days

195 Operational Days  
Semester I = 100 Operational Days  
Semester II = 95 Operational Days

## Form B

The following lands in the above-noted school division have been set apart as a reserve for the Mistawasis First Nation pursuant to a federal Order in Council dated January 7, 2016 and confirmed by the Ministry of Education on December 7, 2018.

| <b><i>Legal Description of Property set Aside as Reserve</i></b> | <b><i>Number of Acres</i></b> |
|------------------------------------------------------------------|-------------------------------|
| Surface Parcel No. 132978471                                     | 160.00                        |
| Surface Parcel No. 147396493 & 147396482                         | 158.79                        |
|                                                                  |                               |
|                                                                  |                               |
|                                                                  |                               |
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|                                                                  |                               |
|                                                                  |                               |
| <b>Total Number of Acres</b>                                     | <b>318.79</b>                 |

### Compensation Payment

The Compensation Payment is an estimate of the proportionate share of the trust funds received from the Government of Canada to compensate Boards of Education for the loss of tax revenue when rural lands are set aside as reserves under Special Claims by First Nations. Any monies remaining in the trust fund once all 300,000 acres have been set aside as reserve will be distributed on a proportionate basis to Boards of Education who have received Compensation Payments. The Compensation Payment is calculated by taking the number of acres converted to reserve land and multiplying that number by \$4.00.

**The Total Compensation Payment for all the above noted lands is:**

**COMPENSATION PAYMENT \$1,275.16 (one thousand two hundred seventy-five dollars and sixteen cents)**

*Please see Instructions and Release to be signed by applicant Board of Education*

**Instructions to Boards of Education:**

1. Review the land description and tax revenue information for accuracy.
2. Review the Release.

**NOTE: THIS RELEASE AFFECTS THE BOARD OF EDUCATION'S LEGAL RIGHTS AND ABILITY TO RECOVER ANY OTHER COMPENSATION FOR LOST TAX REVENUE. PLEASE REVIEW IT CAREFULLY AND SEEK INDEPENDENT LEGAL COUNSEL IF YOU HAVE ANY CONCERNS.**

3. If the Board of Education agrees to accept the Compensation Payment, a resolution should be passed saying:

*"The Board agrees to accept the payment set out in the attached Form B – School Division Compensation Re: Specific Land Claim for the lands noted and agrees to have its proper officers execute the Release."*

4. Sign and return the release to the SSBA office in Regina.

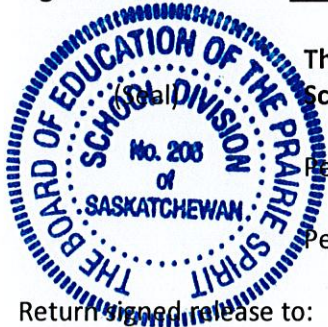
Once the release is signed and returned by the Board of Education the SSBA will issue payment for the amount of Compensation Payment indicated. A copy of this Form B and Release will be shared with the Ministry of Education and the Ministry of Government Relations.

**RELEASE**

In consideration of the receipt of the Compensation Payment in the amount of \$1,275.16 (one thousand two hundred seventy-five dollars and sixteen cents) the Board of Education hereby releases and discharges the Government of Canada and the Government of Saskatchewan, their ministers, officers and employees, and Saskatchewan School Board Association and its officers and employees, from any and all action, causes of action, claims and demands relating to tax loss compensation issues arising out of or in any way relating to the above noted lands within a rural municipality attaining reserve status pursuant to the settlement of a Specific Land Claim involving the Mistawasis First Nation of Saskatchewan.

It is hereby declared that the signing of this Release has been duly approved and authorized by the Board of Education.

Signed under seal this 11<sup>th</sup> day of February, 2019.



The Board of Education of the Prairie Spirit  
School Division No. 206 of Saskatchewan

Per: \_\_\_\_\_

Per: \_\_\_\_\_

Return signed release to:

Saskatchewan School Boards Association  
400 – 2222-13<sup>th</sup> Avenue, Regina , SK S4P 3M7

**SSBA use only:**

Date release received: \_\_\_\_\_

(MM/DD/YY)

Payment processed: \_\_\_\_\_

(MM/DD/YY)

(Initials)

## Form B

Re: The Board of Education of the Prairie Spirit Division No. 206 of Saskatchewan.

The following lands in the above-noted school division have been set apart as a reserve for the Mistawasis First Nation pursuant to a federal Order in Council dated February 7, 2015 and confirmed by the Ministry of Education on December 7, 2018.

| <i>Legal Description of Property set Aside as Reserve</i> | <i>Number of Acres</i> |
|-----------------------------------------------------------|------------------------|
| Surface Parcel No. 146625026                              | 160.00                 |
| Surface Parcel No. 163490160 and 163490171                | 155.36                 |
|                                                           |                        |
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| <b>Total Number of Acres</b>                              | <b>315.36</b>          |

### Compensation Payment

The Compensation Payment is an estimate of the proportionate share of the trust funds received from the Government of Canada to compensate Boards of Education for the loss of tax revenue when rural lands are set aside as reserves under Special Claims by First Nations. Any monies remaining in the trust fund once all 300,000 acres have been set aside as reserve will be distributed on a proportionate basis to Boards of Education who have received Compensation Payments. The Compensation Payment is calculated by taking the number of acres converted to reserve land and multiplying that number by \$4.00.

**The Total Compensation Payment for all the above noted lands is:**

**COMPENSATION PAYMENT \$1,261.44 (one thousand two hundred sixty-one dollars and forty-four cents)**

*Please see Instructions and Release to be signed by applicant Board of Education*

**Instructions to Boards of Education:**

1. Review the land description and tax revenue information for accuracy.
2. Review the Release.

**NOTE: THIS RELEASE AFFECTS THE BOARD OF EDUCATION'S LEGAL RIGHTS AND ABILITY TO RECOVER ANY OTHER COMPENSATION FOR LOST TAX REVENUE. PLEASE REVIEW IT CAREFULLY AND SEEK INDEPENDENT LEGAL COUNSEL IF YOU HAVE ANY CONCERNS.**

3. If the Board of Education agrees to accept the Compensation Payment, a resolution should be passed saying:

*"The Board agrees to accept the payment set out in the attached Form B – School Division Compensation Re: Specific Land Claim for the lands noted and agrees to have its proper officers execute the Release."*

4. Sign and return the release to the SSBA office in Regina.

Once the release is signed and returned by the Board of Education the SSBA will issue payment for the amount of Compensation Payment indicated. A copy of this Form B and Release will be shared with the Ministry of Education and the Ministry of Government Relations.

**RELEASE**

In consideration of the receipt of the Compensation Payment in the amount of \$1,261.44 (one thousand two hundred sixty-one dollars and forty-four cents) the Board of Education hereby releases and discharges the Government of Canada and the Government of Saskatchewan, their ministers, officers and employees, and Saskatchewan School Board Association and its officers and employees, from any and all action, causes of action, claims and demands relating to tax loss compensation issues arising out of or in any way relating to the above noted lands within a rural municipality attaining reserve status pursuant to the settlement of a Specific Land Claim involving the Mistawasis First Nation of Saskatchewan.

It is hereby declared that the signing of this Release has been duly approved and authorized by the Board of Education.

Signed under seal this 14th day of February, 2019.



The Board of Education of the Prairie Spirit  
School Division No. 206 of Saskatchewan

Per: [Signature]

Per: [Signature]

Return signed release to:

Saskatchewan School Boards Association  
400 – 2222-13<sup>th</sup> Avenue, Regina , SK S4P 3M7

**SSBA use only:**

Date release received: (MM/DD/YY) Payment processed: (MM/DD/YY)  
(Initials)

## Form B

The following lands in the above-noted school division have been set apart as a reserve for the Mistawasis First Nation pursuant to a federal Order in Council dated May 6, 2014 and confirmed by the Ministry of Education on December 7, 2018.

| <i>Legal Description of Property set Aside as Reserve</i> | <i>Number of Acres</i> |
|-----------------------------------------------------------|------------------------|
| Surface Parcel No. 147396246                              | 19.80                  |
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|                                                           |                        |
|                                                           |                        |
| <b>Total Number of Acres</b>                              | <b>19.80</b>           |

### Compensation Payment

The Compensation Payment is an estimate of the proportionate share of the trust funds received from the Government of Canada to compensate Boards of Education for the loss of tax revenue when rural lands are set aside as reserves under Special Claims by First Nations. Any monies remaining in the trust fund once all 300,000 acres have been set aside as reserve will be distributed on a proportionate basis to Boards of Education who have received Compensation Payments. The Compensation Payment is calculated by taking the number of acres converted to reserve land and multiplying that number by \$4.00.

**The Total Compensation Payment for all the above noted lands is:**

**COMPENSATION PAYMENT \$79.20 (seventy-nine dollars and twenty cents)**

*Please see Instructions and Release to be signed by applicant Board of Education*

**Instructions to Boards of Education:**

1. Review the land description and tax revenue information for accuracy.
2. Review the Release.

**NOTE: THIS RELEASE AFFECTS THE BOARD OF EDUCATION'S LEGAL RIGHTS AND ABILITY TO RECOVER ANY OTHER COMPENSATION FOR LOST TAX REVENUE. PLEASE REVIEW IT CAREFULLY AND SEEK INDEPENDENT LEGAL COUNSEL IF YOU HAVE ANY CONCERNS.**

3. If the Board of Education agrees to accept the Compensation Payment, a resolution should be passed saying:

*"The Board agrees to accept the payment set out in the attached Form B – School Division Compensation Re: Specific Land Claim for the lands noted and agrees to have its proper officers execute the Release."*

4. Sign and return the release to the SSBA office in Regina.

Once the release is signed and returned by the Board of Education the SSBA will issue payment for the amount of Compensation Payment indicated. A copy of this Form B and Release will be shared with the Ministry of Education and the Ministry of Government Relations.

**RELEASE**

In consideration of the receipt of the Compensation Payment in the amount of \$19.80 (nineteen dollars and eighty cents) the Board of Education hereby releases and discharges the Government of Canada and the Government of Saskatchewan, their ministers, officers and employees, and Saskatchewan School Board Association and its officers and employees, from any and all action, causes of action, claims and demands relating to tax loss compensation issues arising out of or in any way relating to the above noted lands within a rural municipality attaining reserve status pursuant to the settlement of a Specific Land Claim involving the Mistawasis First Nation of Saskatchewan.

It is hereby declared that the signing of this Release has been duly approved and authorized by the Board of Education.

Signed under seal this 14th day of February, 2019.



The Board of Education of the Prairie Spirit  
School Division No. 206 of Saskatchewan

Per: [Signature]

Per: [Signature]

Return signed release to:

Saskatchewan School Boards Association  
400 – 2222-13<sup>th</sup> Avenue, Regina , SK S4P 3M7

**SSBA use only:**

Date release received: (MM/DD/YY) Payment processed: (MM/DD/YY)  
(Initials)

## Form B

The following lands in the above-noted school division have been set apart as a reserve for the Mistawasis First Nation pursuant to a federal Order in Council dated February 7, 2015 and confirmed by the Ministry of Education on December 7, 2018.

| <i>Legal Description of Property set Aside as Reserve</i> | <i>Number of Acres</i> |
|-----------------------------------------------------------|------------------------|
| Surface Parcel No. 145485153                              | 39.75                  |
| Surface Parcel No. 202906278 and 202905716                | 29.67                  |
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| <b>Total Number of Acres</b>                              | <b>69.42</b>           |

### Compensation Payment

The Compensation Payment is an estimate of the proportionate share of the trust funds received from the Government of Canada to compensate Boards of Education for the loss of tax revenue when rural lands are set aside as reserves under Special Claims by First Nations. Any monies remaining in the trust fund once all 300,000 acres have been set aside as reserve will be distributed on a proportionate basis to Boards of Education who have received Compensation Payments. The Compensation Payment is calculated by taking the number of acres converted to reserve land and multiplying that number by \$4.00.

**The Total Compensation Payment for all the above noted lands is:**

**COMPENSATION PAYMENT \$277.68 (two hundred seventy-seven dollars and sixty-eight cents)**

*Please see Instructions and Release to be signed by applicant Board of Education*

**Instructions to Boards of Education:**

1. Review the land description and tax revenue information for accuracy.
2. Review the Release.

**NOTE: THIS RELEASE AFFECTS THE BOARD OF EDUCATION'S LEGAL RIGHTS AND ABILITY TO RECOVER ANY OTHER COMPENSATION FOR LOST TAX REVENUE. PLEASE REVIEW IT CAREFULLY AND SEEK INDEPENDENT LEGAL COUNSEL IF YOU HAVE ANY CONCERNS.**

3. If the Board of Education agrees to accept the Compensation Payment, a resolution should be passed saying:

*"The Board agrees to accept the payment set out in the attached Form B – School Division Compensation Re: Specific Land Claim for the lands noted and agrees to have its proper officers execute the Release."*

4. Sign and return the release to the SSBA office in Regina.

Once the release is signed and returned by the Board of Education the SSBA will issue payment for the amount of Compensation Payment indicated. A copy of this Form B and Release will be shared with the Ministry of Education and the Ministry of Government Relations.

**RELEASE**

In consideration of the receipt of the Compensation Payment in the amount of \$277.68 (two hundred seventy-seven dollars and sixty-eight cents) the Board of Education hereby releases and discharges the Government of Canada and the Government of Saskatchewan, their ministers, officers and employees, and Saskatchewan School Board Association and its officers and employees, from any and all action, causes of action, claims and demands relating to tax loss compensation issues arising out of or in any way relating to the above noted lands within a rural municipality attaining reserve status pursuant to the settlement of a Specific Land Claim involving the Mistawasis First Nation of Saskatchewan.

It is hereby declared that the signing of this Release has been duly approved and authorized by the Board of Education.

Signed under seal this 11th day of February, 2019.



The Board of Education of the Prairie Spirit  
School Division No. 206 of Saskatchewan

Per: [Signature]

Per: [Signature]

Return signed release to:

Saskatchewan School Boards Association  
400 – 2222-13<sup>th</sup> Avenue, Regina, SK S4P 3M7

**SSBA use only:**

Date release received: (MM/DD/YY)

Payment processed: (MM/DD/YY)

(Initials)

**Form B**

The following lands in the above-noted school division have been set apart as a reserve for the Mistawasis Nehiyawak First Nation pursuant to a federal Order in Council dated June 9, 2016 and confirmed by the Ministry of Education on December 7, 2018.

| <i>Legal Description of Property set Aside as Reserve</i> | <i>Number of Acres</i> |
|-----------------------------------------------------------|------------------------|
| Surface Parcel No. 136231297                              | 160.00                 |
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| <b>Total Number of Acres</b>                              | <b>160.00</b>          |

### Compensation Payment

The Compensation Payment is an estimate of the proportionate share of the trust funds received from the Government of Canada to compensate Boards of Education for the loss of tax revenue when rural lands are set aside as reserves under Special Claims by First Nations. Any monies remaining in the trust fund once all 300,000 acres have been set aside as reserve will be distributed on a proportionate basis to Boards of Education who have received Compensation Payments. The Compensation Payment is calculated by taking the number of acres converted to reserve land and multiplying that number by \$4.00.

**The Total Compensation Payment for all the above noted lands is:**

**COMPENSATION PAYMENT \$640.00 (six hundred forty dollars)**

*Please see Instructions and Release to be signed by applicant Board of Education*

**Instructions to Boards of Education:**

1. Review the land description and tax revenue information for accuracy.
2. Review the Release.

**NOTE: THIS RELEASE AFFECTS THE BOARD OF EDUCATION'S LEGAL RIGHTS AND ABILITY TO RECOVER ANY OTHER COMPENSATION FOR LOST TAX REVENUE. PLEASE REVIEW IT CAREFULLY AND SEEK INDEPENDENT LEGAL COUNSEL IF YOU HAVE ANY CONCERNS.**

3. If the Board of Education agrees to accept the Compensation Payment, a resolution should be passed saying:

*"The Board agrees to accept the payment set out in the attached Form B – School Division Compensation Re: Specific Land Claim for the lands noted and agrees to have its proper officers execute the Release."*

4. Sign and return the release to the SSBA office in Regina.

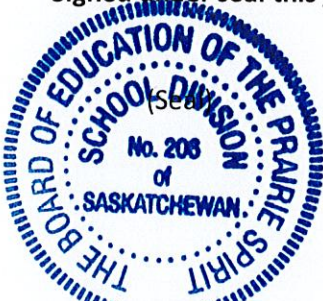
Once the release is signed and returned by the Board of Education the SSBA will issue payment for the amount of Compensation Payment indicated. A copy of this Form B and Release will be shared with the Ministry of Education and the Ministry of Government Relations.

**RELEASE**

In consideration of the receipt of the Compensation Payment in the amount of \$640.00 (six hundred forty dollars) the Board of Education hereby releases and discharges the Government of Canada and the Government of Saskatchewan, their ministers, officers and employees, and Saskatchewan School Board Association and its officers and employees, from any and all action, causes of action, claims and demands relating to tax loss compensation issues arising out of or in any way relating to the above noted lands within a rural municipality attaining reserve status pursuant to the settlement of a Specific Land Claim involving the Mistawasis Nehiyawak First Nation of Saskatchewan.

It is hereby declared that the signing of this Release has been duly approved and authorized by the Board of Education.

Signed under seal this 14th day of February, 2019.



The Board of Education of the Prairie Spirit  
School Division No. 206 of Saskatchewan

Per: [Signature]

Per: [Signature]

Return signed release to:

Saskatchewan School Boards Association  
400 – 2222-13<sup>th</sup> Avenue, Regina, SK S4P 3M7

**SSBA use only:**

Date release received: (MM/DD/YY) Payment processed: (MM/DD/YY)  
(Initials)

# **Prairie Spirit Public School Division No. 206 of Saskatchewan With Subdivisions** **- February 2019 -**

- AL** At-Large
- (1)** Number of Board Members
-  First Nation Reserve
-  Highway
-  Public School



Subdivision 5 (yellow area) has a trustee vacancy. Subdivision 5 is dissolved into restructured subdivisions 3, 4, and 6.

Subdivision 8 (green area) has a trustee vacancy. Subdivision 8 is dissolved into restructure subdivisions 4 and 7.

Whitecap Dakota First Nation

