

Policy Number and Name: 325 Transportation

Policy Section: 300 Board Governance

Effective Date: November 23, 2023

Revised Date: April 28, 2025

Purpose:

The Board provides guidance on how the Division provides transportation for students requiring access to school in accordance with *The Education Act, 1995*, *The Highway Traffic Act*, and *The Vehicle Administration Act*. In addition, provisions are made for special use of buses to enable students to participate in educational and education-related activities.

Policy:

- 1) Student transportation will be guided by the following:
 - a) Student wellbeing
 - b) Student safety
 - c) Fiscal responsibility (within budget)
- 2) Specifically,
 - a) Safety shall be the overriding consideration in transporting students.
 - b) The Board shall provide transportation only within the designated area for their school.
 - c) The Board does not provide transportation to students who reside outside of transportation boundaries unless approved in collaboration with the Learning Superintendent responsible for Transportation and the Transportation Manager.
 - d) The Board will determine by motion the attendance areas and transportation boundaries for each school.
 - e) The Transportation Committee (with Board representation) will retain authority for hearing transportation appeals relating to boundary change requests and out of attendance area requests. The Board will retain authority for hearing all other transportation appeals.

References:

The Education Act, 1995, Sections 85-87, 142, 151, 171, 178(15), 194-197, 321, 354-356
The Education Regulations, 2015, 22, 44, 56, 82
The School Division Administration Regulations, 2017, 50, 55, 61
The Traffic Safety Act
The Driver Licensing and Suspension Regulations, 2006
The School Bus Operating Regulations, 1987
The Seat-Belt Exemption Regulations, 2014

The Vehicle Classification and Registration Regulations

The Vehicle Equipment Regulations, 1987

The Vehicle Inspection Regulations, 2013

See Student Transportation Legislation and Best Practices, Ministry of Education, 2017