



Administrative Procedures

AP-439 WASHROOM AND CHANGEROOM ACCESS	Date of implementation: June 2025
	Date of review: Date of update:
	Related Administrative Procedures: 201 Human Rights Equity

Purpose: To outline the guidelines for ensuring access to safe and private washrooms and changerooms in Prairie Spirit schools.

Background:

All Prairie Spirit students have the right to openly and safely be who they are. This includes expressing gender identity freely without fear of discrimination, as well as the right to be treated with dignity and respect. All students have the right to access safe washroom and changeroom facilities in all Prairie Spirit schools.

Legal Context:

Students have a legal right to be safe and protected in schools, and gender identity is a protected right under the *Saskatchewan Human Rights Code, 2018*. Human rights in Canada and Saskatchewan have been guided by *The United Nations Universal Declaration of Human Rights* and the *Convention on the Rights of the Child* and are enforced by the *Canadian Charter of Rights and Freedoms* and the *Criminal Code of Canada*.

Procedures:

- 1) The Division will provide an accessible washroom option for use by any student or staff member who desires increased privacy for any reason.
- 2) The Division will provide an accessible changeroom option for use by any student who desires increased privacy for any reason. Safe accommodations may include, but are not limited to:
 - a) A private area that is fully separate from the common changeroom.
 - b) A private area within the common changeroom (e.g., a single stall with a door; an area separated by a curtain).
 - c) A separate changing schedule in the common changeroom (i.e., utilizing the changeroom before or after other students).

In situations where multiple options exist, school administration will work with the student and/or parent/caregiver to create a changeroom plan.

- 3) When traveling to schools or facilities outside of the Division, supervising staff will support students to access an alternate, private changeroom option, if needed.
- 4) While the procedures outlined above will be adhered to, it is also expected that supports and specific accommodations shall be individualized on a case-by-case basis.

References:

[References: Education Act, 1995](#)

[Saskatchewan Human Rights Code, 2018](#)

[The Canadian Charter of Rights and Freedoms](#)

[Criminal Code of Canada](#)

[United Nations Universal Declaration of Human Rights](#)

[The United Nations Convention on the Rights of the Child](#)

[Deepening the Discussion: Gender and Sexual Diversity, Ministry of Education, 2023](#)