

**Minutes of the Regular Meeting of the Board of Education of Prairie Spirit School Division No. 206 held in the Prairie Spirit School Division Office, on Monday, March 20, 2023, commencing at 10:00 a.m.**

**Present for the meeting were Board Members:** Bernie Howe; Chairperson; Kate Kading, Vice Chairperson; Dawne Badrock; Angela Bothner; Ken Crush; Adin Dereniwski; Kimberly Greyeyes; Bonnie Hope; Christa-Ann Willems; and Grace Wudrick.

**Also in attendance:** Darryl Bazylak, Director of Education; Tracey Young, Deputy Director of Education; Bob Bayles, Deputy Director of Division Services, CFO, CHRO; Brenda Erickson, Communication Manager; and Nadine Meister, Assistant to the Director.

**Guests in attendance:** Sherry Todosichuk, Controller (joined at 10:30 a.m.; left at 11:07 a.m.; joined at 1:20 p.m.; left at 1:23 p.m.); Kari Dean, Executive Director, Prairie Spirit Schools Foundation (joined at 11:22 a.m.; left at 11:47 a.m.); and Jon Yellowlees, HR Superintendent (joined at 1:24 p.m.; left at 1:50 p.m.).

**Absent:** Pam Wieler.

Bernie Howe called the meeting to order at 10:02 a.m. and acknowledged that the meeting was being held on Treaty Six Territory.

1. THAT the agenda be adopted as presented.

Agenda  
Hope

**Carried.**

2. THAT the Board approve an excused absence for Pam Wieler for today's meeting.

Excused  
Absence  
Bothner

**Carried.**

3. THAT the minutes of February 27, 2023, be adopted as amended.

Minutes  
Dereniwski

**Carried.**

Bob Bayles presented the Information Report – School Water Testing.

Bernie Howe presented the verbal Board Chair report during Committee of the Whole held prior to the public Board meeting.

Darryl Bazylak presented his Director's Report.

4. THAT the Governance Reports be accepted as presented.

Governance  
Reports  
Wudrick

**Carried.**

5. THAT the Board move into closed session at 10:12 a.m. to receive: Closed Session  
Kading

- Public Section – An Agreement between the Public Section and SSBA on the issue of representation
- Prairie Spirit Schools Foundation – Request for Operational Funding Assistance (tabled from February 27, 2023)
- The Role of the Trustee – Interacting with Schools
- Quarterly Financial Report as at February 28, 2023
- Information Report – Accounts Receivable Report as at February 28, 2023

**Carried.**

Sherry Todosichuk, Controller, joined the meeting at 10:30 a.m. and left at 11:07 a.m.

Kari Dean, Executive Director, Prairie Spirit Schools Foundation, joined the meeting at 11:22 a.m. and left at 11:47 a.m.

The meeting adjourned for lunch at 12:23 p.m. and reconvened in closed session at 12:48 p.m.

6. THAT the Board return from closed session at 1:19 p.m. Closed Session  
Crush

**Carried.**

The following motion arose from the closed session:

7. THAT the Board approve the request from the Prairie Spirit Schools Foundation for operational funding support in the amount of \$40,000 per year for the upcoming 2023/24 and 2024/25 school years. PSSF  
Operational  
Funding  
Dereniowski

**Carried.**

Sherry Todosichuk joined the meeting at 1:20 p.m.

Sherry Todosichuk presented the Quarterly Financial Report as at February 28, 2023, to the Board.

8. THAT the Board accept the Quarterly Financial Report as at February 28, 2023, as presented by Administration. Quarterly  
Financial  
Report  
Hope

**Carried.**

Bob Bayles presented the Information Report - Accounts Receivable Report as at February 28, 2023.

9. THAT the Board accept the Information Report – Accounts Receivable Report as at February 28, 2023, as presented by Administration.

Accounts  
Receivable  
Report  
Kading

**Carried.**

Jon Yellowlees, HR Superintendent, joined the meeting at 1:24 p.m.

Darryl Bazylak presented the 2023-2026 Strategic Framework for Board approval.

The Board requested the following amendments:

- Replace “...with a quality education...” with “...because of a quality education...” under the heading “Prairie Spirit Graduates”; and
- Remove “our” before “students” and “communities” in the first paragraph under the heading “Our Aspiration”.

10. THAT the Board adopt the 2023-2026 Strategic Framework with the above-noted amendments and attached here to form part of these minutes.

2023-2026  
Strategic  
Framework  
Wudrick

**Carried.**

Jon Yellowlees presented the Staffing Report as at February 28, 2023.

Jon Yellowlees left the meeting at 1:50 p.m.

In response to the question contained in the Learning Committee minutes as presented by Ken Crush regarding scheduling a second school tour, the Board indicated an interest in scheduling a tour of Langham and Dalmeny schools, if schedules permit.

The Board reported on other activities and meetings attended since the last meeting.

11. THAT the meeting be adjourned at 2:16 p.m. The next meeting to be held on Monday, April 17, 2023, at 10:00 a.m.

Adjournment  
Howe

***Carried.***

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Chairperson

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Secretary to the Board



# Strategic Plan Framework 2023-26

March 20, 2023

## **Our Aspiration**

In Prairie Spirit, students and adults learn in creative ways, embracing community as their classroom. We support one another, challenge one another and celebrate our learning together. We are developing engaged citizens with confidence, courage, empathy and commitment in shaping positive change. We create environments where learners can inquire, take risks and apply their learning in the real world.

### **Prairie Spirit Learners**

Are active participants in the classroom, school and community where engagement and a sense of belonging are both nurtured and promoted so all students achieve their learning goals regardless of gender, culture, and race.

### **Prairie Spirit Readers and Writers**

Have a lifelong passion for reading – be it for pleasure, learning or growth. They are effective communicators as future scholars and citizens, expressing their written ideas and knowledge with confidence.

### **Prairie Spirit Mathematicians**

Are effective and accurate when working with numbers, with the confidence to solve current and future problems involving mathematical concepts.

### **Prairie Spirit Graduates**

Communicate and collaborate as active and engaged citizens, with the confidence to make choices for their future as a result of a high quality education. As Treaty people, all graduates model and practice Truth and Reconciliation.

## **Our Vision**

Learners for Life

## **Our Mission**

Inspiring a lifelong love of learning

## **Our Values and Principles**

### **Learning**

- Developing the whole person through individualized innovative approaches in a nurturing environment fostering independence.

## **Inclusiveness**

- Accepting of all people and embracing diversity through intercultural understanding, empathy and mutual respect.

## **Collaboration**

- Open, transparent and honest relationships characterized by effective communication, the sharing of information and exploration of ideas.

## **Leadership**

- Courageous and visionary leadership that inspires creative thinking and innovation; motivating others to achieve their goals.

## **Commitment**

- Our passion and focus to achieve our vision, mission and goals with accountability.

## **Our Strategic Goals 2023-2026**

### **1. Successful Learners**

- a. Advance equitable student programming
- b. Enhance learning supports for all students
- c. Strengthen foundational skills in mathematics, reading and writing
- d. Foster student mental health and well-being
- e. Actualize the vision and goals of *Inspiring Success: First Nations and Métis PreK-12 Education Policy Framework*

### **2. Safe Relationships**

- a. Enhance a diverse, equitable and inclusive environment that benefits all learners
- b. Improve communication by engaging with students, caregivers, community and staff

### **3. Pride and Joy in Work**

- a. Enhance staff confidence by recognizing and building skills and knowledge
- b. Foster a caring, healthy and safe workplace that supports mental health and well-being

### **4. Innovative Stewardship**

- a. Increase supports through informed advocacy
- b. Enhance the effectiveness of operational services and infrastructure