Minutes of the Regular Meeting of the Board of Education of Prairie Spirit School Division No. 206 held in the Prairie Spirit School Division Office, on Monday, April 7, 2014, commencing at 11:00 a.m.

Present for the meeting were Board Members: Larry Pavloff, Chairperson; Sam Dyck, Vice Chairperson; Joanne Brochu; Ken Crush; Deanna Greyeyes; Bonnie Hope; Bernie Howe; George Janzen; Cathy Taylor; Keith Wagner (left at 1:22 p.m.); and Pam Wieler.

Also in attendance: John Kuzbik, Director of Education; Jim Shields, Chief Financial Officer; Bob Bayles, Human Resources Superintendent; Brenda Erickson, Communications Consultant; and Nadine Meister, Assistant to the Director.

Guests in attendance: Kerry Donst, Facilities Planner (joined at 11:10 a.m.; left at 11:44 a.m.); David Wipf, Learning Superintendent (joined at 11:20 a.m.; left at 11:44 a.m.); Lori Jeschke, Learning Superintendent; Tracey Young, Principal, and Joyce Bowers, Vice Principal, Hague Elementary School (all joined at 11:10 a.m.; all left at 12:35 p.m.).

Absent: Shantelle Watson.
Kerry Donst, Facilities Planner; Lori Jeschke, Learning Superintendent; Tracey Young, Principal, and Joyce Bowers, Vice Principal, Hague Elementary School, joined the meeting at 11:10 a.m.

Larry Pavloff called the public meeting to order at 11:12 a.m.

1. THAT the agenda be adopted as presented.
2. THAT the minutes of March 17,2014 , be adopted as presented.
$\frac{\text { Minutes }}{\text { Wagner }}$
Carried.
The following two motions arose from Committee of the Whole:
3. THAT the Board establish the grade configuration for the new elementary schools in Warman and Martensville to be Kindergarten to Grade 8.
4. THAT the Board accept the staffing report for March 2014 as presented by Administration.

New Schools Grade Configurations Hope
Carried.

|  | Staffing <br> Report |
| :---: | :---: |
| Carried. |  |

Carried.

David Wipf, Learning Superintendent, joined the meeting at 11:20 a.m.
Kerry Donst reviewed the Decision Report asking for approval of tender award for construction of four portables and fire protection at Valley Manor Elementary School in Martensville.
5. THAT the Board approve award of tender for the Valley Manor Elementary School portables/fire protection contract to Con-Tech General Contractors Ltd. in the amount of $\$ 133,950$.

Tender Award VMS Hope
Carried.

David Wipf reviewed the Decision Report requesting approval of a 2014/15 school year calendar. Feedback on the calendar options was received from staff, students and School Community Councils from thirty-six schools. Staff voting results showed 85.2\% in favour of calendar option 1.
6. THAT the Board approve option 1 as the 2014/15 school year calendar as presented by Administration.

2014/15
School Year

Calendar
Crush

## Carried.

David Wipf reviewed the Decision Report requesting approval of an alternate 2014/15 school year calendar for Martensville High School to reduce students' exposure to the distractions of construction and ensure facility space is available to provide courses. This will be accomplished by lengthening the school day throughout the 2014/15 school year and concluding the school year by June 10, 2015.
7. THAT the Board approve the alternate $2014 / 15$ school year calendar for Martensville High School as presented by Administration.

Alternate
2014/15

School Year
Calendar - MHS Hope
Carried.

Kerry Donst and David Wipf left the meeting at 11:44 a.m.

John Kuzbik presented the Decision Report regarding setting a date for Prairie Spirit's Annual Meeting, following Hanley Composite School's offer to host the annual meeting.
8. THAT the Board set the annual meeting date as Wednesday, May 14, 2014, at 7 pm, at Hanley Composite School, at 316 Bodeman Avenue, Hanley, SK.

Annual
Meeting Date Howe
Carried.

Tracey Young and Joyce Bowers shared a report about Hague Elementary School, highlighting the school vision of knowing, growing, caring and sharing. Tracey Young acknowledged the work of those who have gone before her and their strong and supportive School Community Council. She also highlighted the work being done on their reading comprehension goal, which resulted in $40 \%$ of students improving one full rubric point last year. Also focusing on student goal setting and self-assessment in light of the new progress reports in use and are pleased with the output being generated.

The meeting adjourned for lunch at 12:04 p.m.
Lori Jeschke, Tracey Young and Joyce Bowers left the meeting at 12:35 p.m.
The meeting reconvened at 12:39 p.m.

John reviewed the Decision Report regarding a parent request that the Division accommodate her concern about her child's exposure to microwave radiation in Vanscoy School. Clint Redekopp, Learning Superintendent, has done considerable research on this topic for a previous Board meeting and that information was shared with the Board again. Geraldine Knudsen, Solicitor, Saskatchewan School Boards Association, prepared a response letter that states "our facilities are well below the maximum standards set by Health Canada and would not expose students and staff to high or prolonged microwave radiation levels as reasonably defined by Health Canada". The Board directed John Kuzbik to send this response letter to the parent.

Larry Pavloff asked the Board to provide their feedback to him on the SSBA's proposed position statements on Local Governance of Education, Student Achievement, Education Finance and Facilities Funding, and he will share with the SSBA.

An invitation is extended to Board members who might be interested in being a judge at the SIEC Cardboard Boat Races being held in May. Interested Board members should contact Nadine Meister.

Sam Dyck, Cathy Taylor, will attend the ALT meeting on April 8, 2014. Bernie Howe, Ken Crush and George Janzen will attend a portion of the meeting, if their schedules allow.

Sam Dyck will bring greetings to the SCC Spring Assembly in Larry Pavloff's absence on April 15, 2014.

The Board reviewed the 11-day schedule of school visits. A suggestion was made to schedule two days of school visits per month beginning in September 2014.

The Board highlighted activities and meetings attended since the last Board meeting.

Keith Wagner left the meeting at 1:22 p.m.
9. THAT the meeting be adjourned at 1:29 p.m. The next meeting to be held on

Adjourn Pavloff

Carried.

|  |  |
| :--- | :--- |


| Legend |  | Days |
| :--- | :--- | :---: |
|  | School year begins/ends <br> for students |  |
|  | Statutory Holidays | 12 |
|  | School Holidays | 15 |
|  | Preparation Time | 9.5 |
|  | PSTA General Assembly | 1 |
|  | Operational/Professional <br> Development days | 1.5 |
|  | Protected Mondays |  |
|  | High School Final Exams |  |

## Prep Time on Calendar:

$5 \% \times 950$ hrs $=47.5$ hrs or 9.5 days
( 5 hr . and 9 min . school day)

| August |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2014 |  |  |  |  |  | Th |
| S | M | T | W | F | S |  |
|  |  |  |  |  | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 |  |  |  |  |  |  |


| 2014 | October |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S | M | T | W | $\mathrm{Th}_{\mathrm{h}}$ | F | S |
|  |  |  | $1_{\mathrm{C}}$ | $2_{\mathrm{D}}$ | $3_{\mathrm{E}}$ | 4 |
| 5 | $6_{\mathrm{F}}$ | $7_{\mathrm{A}}$ | $8_{\mathrm{B}}$ | $9_{\mathrm{C}}$ | 10 | 11 |
| 12 | 13 | $14_{\mathrm{D}}$ | $15_{\mathrm{E}}$ | $16_{\mathrm{F}}$ | $17_{\mathrm{A}}$ | 18 |
| 19 | $20_{\mathrm{B}}$ | $21_{\mathrm{C}}$ | $22_{\mathrm{D}}$ | $23_{\mathrm{E}}$ | $24_{\mathrm{F}}$ | 25 |
| 26 | $27_{\mathrm{A}}$ | $28_{\mathrm{B}}$ | $29_{\mathrm{C}}$ | $30_{\mathrm{D}}$ | $31_{\mathrm{E}}$ |  |


| 2014 | December |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S | M | T | W | Th | F | S |
|  | $1_{\mathrm{F}}$ | $2_{\mathrm{A}}$ | $3_{\mathrm{B}}$ | $4_{\mathrm{C}}$ | $5_{\mathrm{D}}$ | 6 |
| 7 | $8_{\mathrm{E}}$ | $9_{\mathrm{F}}$ | $10_{\mathrm{A}}$ | $11_{\mathrm{B}}$ | $12_{\mathrm{C}}$ | 13 |
| 14 | $15_{\mathrm{D}}$ | $16_{\mathrm{E}}$ | $17_{\mathrm{F}}$ | $18_{\mathrm{A}}$ | $19_{\mathrm{B}}$ | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 |  |  |  |


| 2015 | February |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S | M | T | W | Th | F | S |
| 1 | $2_{\mathrm{D}}$ | $3_{\mathrm{E}}$ | $4_{\mathrm{F}}$ | $5_{\mathrm{A}}$ | $6_{\mathrm{B}}$ | 7 |
| 8 | $9_{\mathrm{C}}$ | $10_{\mathrm{D}}$ | $11_{\mathrm{E}}$ | $12_{\mathrm{F}}$ | $13_{\mathrm{A}}$ | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | $23_{\mathrm{B}}$ | $24_{\mathrm{C}}$ | $25_{\mathrm{D}}$ | $26_{\mathrm{E}}$ | $27_{\mathrm{F}}$ | 28 |



| 2014 | September |  |  |  |  | 20/21 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S | M | T | w | Th | F | S |
|  | 1 | 2 A | $3_{B}$ | 4 c | 5 D | 6 |
| 7 | 8 E | $9_{\mathrm{F}}$ | $10_{\text {A }}$ | $11_{B}$ | 12c | 13 |
| 14 | 15D | $16_{\mathrm{E}}$ | $17_{\mathrm{F}}$ | 18 A | 19 | 20 |
| 21 | 22 ${ }^{\text {B }}$ | 23 c | 24 D | $25_{\text {E }}$ | $26_{F}$ | 27 |
| 28 | $29_{\text {A }}$ | $30_{B}$ |  |  |  |  |


| 2014 | November |  |  |  |  |  |  | $18 / 19$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S | M | T | W | Th | F | S |  |  |
|  |  |  |  |  |  | 1 |  |  |
| 2 | $3_{\mathrm{F}}$ | $4_{\mathrm{A}}$ | $5_{\mathrm{B}}$ | $6_{\mathrm{C}}$ | $7_{\mathrm{D}}$ | 8 |  |  |
| 9 | 10 | 11 | $12_{\mathrm{E}}$ | $13_{\mathrm{F}}$ | $14_{\mathrm{A}}$ | 15 |  |  |
| 16 | $17_{\mathrm{B}}$ | $18_{\mathrm{C}}$ | $19_{\mathrm{D}}$ | $20_{\mathrm{E}}$ | $21_{\mathrm{F}}$ | 22 |  |  |
| 23 | $24_{\mathrm{A}}$ | $25_{\mathrm{B}}$ | $26_{\mathrm{C}}$ | $27_{\mathrm{D}}$ | $28_{\mathrm{E}}$ | 29 |  |  |
| 30 |  |  |  |  |  |  |  |  |


| 2015 | January |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S | M | T | W | Th | F | S |
|  |  |  |  | 1 | 2 | 3 |
| 4 | $5_{\mathrm{C}}$ | $6_{\mathrm{D}}$ | $7_{\mathrm{E}}$ | $8_{\mathrm{F}}$ | $9_{\mathrm{A}}$ | 10 |
| 11 | $12_{\mathrm{B}}$ | $13_{\mathrm{C}}$ | $14_{\mathrm{D}}$ | $15_{\mathrm{E}}$ | $16_{\mathrm{F}}$ | 17 |
| 18 | $19_{\mathrm{A}}$ | $20_{\mathrm{B}}$ | $21_{\mathrm{C}}$ | $22_{\mathrm{D}}$ | $23_{\mathrm{E}}$ | 24 |
| 25 | $26_{\mathrm{F}}$ | $27_{\mathrm{A}}$ | $28_{\mathrm{B}}$ | $29_{\mathrm{C}}$ | 30 | 31 |


| 2015 | March |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S | M | T | W | $\mathrm{Th}^{\prime}$ | F | S |
| 1 | $2_{\mathrm{A}}$ | $3_{\mathrm{B}}$ | $4_{\mathrm{C}}$ | $5_{\mathrm{D}}$ | $6_{\mathrm{E}}$ | 7 |
| 8 | $9_{\mathrm{F}}$ | $10_{\mathrm{A}}$ | $11_{\mathrm{B}}$ | $12_{\mathrm{C}}$ | $13_{\mathrm{D}}$ | 14 |
| 15 | $16_{\mathrm{E}}$ | $17_{\mathrm{F}}$ | $18_{\mathrm{A}}$ | $19_{\mathrm{B}}$ | 20 | 21 |
| 22 | $23_{\mathrm{C}}$ | $24_{\mathrm{D}}$ | $25_{\mathrm{E}}$ | $26_{\mathrm{F}}$ | $27_{\mathrm{A}}$ | 28 |
| 29 | $30_{\mathrm{B}}$ | $31_{\mathrm{C}}$ |  |  |  |  |


| 2015 | May |  |  |  |  |  |  | $20 / 20$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{S}$ | M | T | W | Th | F | S |  |  |
|  |  |  |  |  | $1_{\mathrm{B}}$ | 2 |  |  |
| 3 | $4_{\mathrm{C}}$ | $5_{\mathrm{D}}$ | $6_{\mathrm{E}}$ | $7_{\mathrm{F}}$ | $8_{\mathrm{A}}$ | 9 |  |  |
| 10 | $11_{\mathrm{B}}$ | $12_{\mathrm{C}}$ | $13_{\mathrm{D}}$ | $14_{\mathrm{E}}$ | $15_{\mathrm{F}}$ | 16 |  |  |
| 17 | 18 | $19_{\mathrm{A}}$ | $20_{\mathrm{B}}$ | $21_{\mathrm{C}}$ | $22_{\mathrm{D}}$ | 23 |  |  |
| 24 | $25_{\mathrm{E}}$ | $26_{\mathrm{F}}$ | $27_{\mathrm{A}}$ | $28_{\mathrm{B}}$ | $29_{\mathrm{C}}$ | 30 |  |  |
| 31 |  |  |  |  |  |  |  |  |


| 2015 | July |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S | M | T | W | Th | F | S |
|  |  |  | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 |  |

Martensville High School

|  |  |
| :--- | :--- |
| PRAIRIE SPIRIT School Year Calendar |  |
| PCHOOL DIVISION |  |



Prep Time on Calendar:
$5 \% \times 950 \mathrm{hrs}=47.5 \mathrm{hrs}$ or 8.5 days
(5.588 hour school day)


| 2014 | September |  |  |  |  | 20/21 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S | M | T | w | Th | F | S |
|  | 1 | 2 A | $3_{B}$ | 4 c | $5{ }_{\text {D }}$ | 6 |
| 7 | 8 E | $9_{\text {F }}$ | $10_{\text {A }}$ | $11_{B}$ | 12. | 13 |
| 14 | 15 D | $16_{\text {E }}$ | $17_{\text {F }}$ | $18{ }_{\text {A }}$ | 19 | 20 |
| 21 | 22, | 23 c | 24. | $25_{\mathrm{E}}$ | $26_{F}$ | 27 |
| 28 | $29_{\text {A }}$ | $30_{B}$ |  |  |  |  |


| 2014 | November |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S | M | T | W | Th | F | S |
|  |  |  |  |  |  | 1 |
| 2 | $3_{\mathrm{F}}$ | $4_{\mathrm{A}}$ | $5_{\mathrm{B}}$ | $6_{\mathrm{C}}$ | $7_{\mathrm{D}}$ | 8 |
| 9 | 10 | 11 | $12_{\mathrm{E}}$ | $13_{\mathrm{F}}$ | $14_{\mathrm{A}}$ | 15 |
| 16 | $17_{\mathrm{B}}$ | $18_{\mathrm{C}}$ | $19_{\mathrm{D}}$ | $20_{\mathrm{E}}$ | $21_{\mathrm{F}}$ | 22 |
| 23 | $24_{\mathrm{A}}$ | $25_{\mathrm{B}}$ | $26_{\mathrm{C}}$ | $27_{\mathrm{D}}$ | $28_{\mathrm{E}}$ | 29 |
| 30 |  |  |  |  |  |  |


| 2015 | January |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S | M | T | W | Th | F | S |
|  |  |  |  | 1 | 2 | 3 |
| 4 | $5_{\mathrm{C}}$ | $6_{\mathrm{D}}$ | $7_{\mathrm{E}}$ | $8_{\mathrm{F}}$ | $9_{\mathrm{A}}$ | 10 |
| 11 | $12_{\mathrm{B}}$ | $13_{\mathrm{C}}$ | $14_{\mathrm{D}}$ | $15_{\mathrm{E}}$ | $16_{\mathrm{F}}$ | 17 |
| Z | $19_{\mathrm{A}}$ | $20_{\mathrm{B}}$ | $21_{\mathrm{C}}$ | $22_{\mathrm{D}}$ | $23_{\mathrm{E}}$ | 24 |
|  | $26_{\mathrm{F}}$ | $27_{\mathrm{A}}$ | $28_{\mathrm{B}}$ | $29_{\mathrm{C}}$ | 30 | 31 |


| 2015 | March |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S | M | T | W | Th | F | S |
| 1 | $2_{\mathrm{A}}$ | $3_{\mathrm{B}}$ | $4_{\mathrm{C}}$ | $5_{\mathrm{D}}$ | $6_{\mathrm{E}}$ | 7 |
| 8 | $9_{\mathrm{F}}$ | $10_{\mathrm{A}}$ | $11_{\mathrm{B}}$ | $12_{\mathrm{C}}$ | $13_{\mathrm{D}}$ | 14 |
| 15 | $16_{\mathrm{E}}$ | $17_{\mathrm{F}}$ | $18_{\mathrm{A}}$ | $19_{\mathrm{B}}$ | 20 | 21 |
| 22 | $23_{\mathrm{C}}$ | $24_{\mathrm{D}}$ | $25_{\mathrm{E}}$ | $26_{\mathrm{F}}$ | $27_{\mathrm{A}}$ | 28 |
| 29 | $30_{\mathrm{B}}$ | $31_{\mathrm{C}}$ |  |  |  |  |


| 2015 | May |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{S}$ | $\mathbf{M}$ | T | W | Th | F | S |
|  |  |  |  |  | $1_{\mathrm{B}}$ | 2 |
| 3 | $4_{\mathrm{C}}$ | $5_{\mathrm{D}}$ | $6_{\mathrm{E}}$ | $7_{\mathrm{F}}$ | $8_{\mathrm{A}}$ | 9 |
| 10 | $11_{\mathrm{B}}$ | $12_{\mathrm{C}}$ | $13_{\mathrm{D}}$ | $14_{\mathrm{E}}$ | $15_{\mathrm{F}}$ | 16 |
| 17 | 18 | $19_{\mathrm{A}}$ | $20_{\mathrm{B}}$ | $21_{\mathrm{C}}$ | $22_{\mathrm{D}}$ | 23 |
| 24 | $25_{\mathrm{E}}$ | $26_{\mathrm{F}}$ | $27_{\mathrm{A}}$ | $28_{\mathrm{B}}$ | $29_{\mathrm{C}}$ | 30 |
| 31 |  |  |  |  |  |  |


| 2015 | July |  |  |  |  |  |  | Th | F | S |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S | M | T | W | Th |  |  |  |  |  |  |
|  |  |  | 1 | 2 | 3 | 4 |  |  |  |  |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |  |  |  |  |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |  |  |  |  |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |  |  |  |  |
| 26 | 27 | 28 | 29 | 30 | 31 |  |  |  |  |  |

170 Instructional Days Semester I = 84 Instructional Days Semester II = 86 Instructional Days

181 Operational Days
Semester I = 90 Operational Days Semester II = 91 Operational Days

