



## **RECOGNITION OF RELATED EXPERIENCE**

Article 3 of the *Provincial Collective Bargaining Agreement* provides for the recognition of "Related Experience" for increment purposes. A committee must be established to consider the eligibility of this experience. Examples of professional experience are out-of-country teaching experience or experience in their field of work that is not within a school division setting (ie. First Nation schools, health care, private practice, etc). This committee will meet in January, May, and September to consider application.

This short questionnaire will assist the committee in making their decision as to whether or not the experience will qualify for salary incremental purposes.

Current Position: Name: Details of Experience: (Please provide evidence of experience by attaching the verified "Record of Experience" or equivalent which indicates experience in years and days). Previous Position: \_\_\_\_\_ Previous Employer: \_\_\_\_\_ Location: \_\_\_\_\_ (Prov/County) Dates experience occurred: From: \_\_\_\_\_\_To: \_\_\_\_\_To: \_\_\_\_\_ a) For out-of-country experience, did the employer require you to possess a teacher certificate or licensing in your home 1. country in order for you to work in your area of expertise? 🗆 No □ Yes b) For Canadian non-school division experience, did the employer require you to possess a teacher certificate or licensing from another agency in order to work in your area of expertise? 🗆 Yes 🗆 No If yes, please indicate the type: (ie. teaching, SASLPA, etc.) 2. Was your professional experience with children ages 3 to 21 years? Yes 🗌 No

5. How will your experience benefit students in Prairie Spirit School Division?

Is your experience related to your current assignment/role?

Were you responsible for assessment, evaluation, programming, case management, etc.?

Signature	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	Date
Application is:		
Deferred – Reason: (eg.	Request more information)	
□ Approved	years days	
□ Not Approved	Details:	

3.

4.

🗌 Yes

Yes

No

🗌 No