

Appendix C



Saskatchewan
Ministry of
Education

Home-Based
Education

Written Education Plan

Policy

The intent of the written education plan is for the parents to demonstrate that they have a positive and constructive approach to the education of their children before commencing their home-based education program.

Each written education plan shall be:

- not inconsistent with the official *Goals of Education for Saskatchewan*; and,
- not inappropriate for the age and ability of the home-based learner on the program.

The written education plan shall contain a statement or a description of:

- the reason for and the philosophical approach of the home-based education program;
- a minimum of three broad annual goals in each of the four areas of study for each home-based learner – language arts, science, social studies and mathematics;
- the means of assessing and recording the educational progress of each learner on the program; and,
- the services that the home-based educator intends to access from the services provided to home-based learners by the board of education/conseil scolaire according to the regulations and policies.

Parents may, but are not compelled to, provide broad annual goals in other subjects, including health education, arts education and physical education.

In the case of a home-based learner who has been identified as a learner requiring intensive supports, the broad annual goals of the home-based education program shall take into account the abilities of and intensive supports required for the home-based learner.

Parents may make curricular and instructional adjustments to their home-based education program during a school year in accordance with the educational needs and progress of each learner on the program, as long as these adjustments are consistent with their education plan.

Parents may make amendments to their written education plan during a school year, as long as the amendments are acceptable to the registering authority.

Instructions

The written education plan outlines the home-based education program.

As long as the written education plan contains the elements listed to the left, parents have the freedom to structure their plan in accordance with the philosophical approach of their program.

Parents are required to attach only one written education plan to their notice of intent, no matter how many students are receiving instruction on their home-based education program. While some elements such as the philosophical approach will be common to the entire program, other elements such as the broad annual goals and the means of assessing and recording the educational progress will be specific to each student on the program.

Broad annual goals means statements of learning or outcomes in each area of study that the home-based educator intends a home-based learner to achieve during the school year in a home-based education program.

Since the *Goals of Education for Saskatchewan* are intended to accommodate both the aspirations of all parents for their children, and the needs and abilities of all students enrolled in schools, home-based education programs:

- are not required or expected to provide learning opportunities to achieve all the *Goals of Education for Saskatchewan*; and,
- may be focused on the achievement of a select number of the *Goals of Education for Saskatchewan*.

In preparing the written education plan, parents may receive assistance from a home-based education support group, or from a commercial supplier of home-based education curricula.

Parents shall indicate in their written education plan whether they intend the language of instruction to be other than English or French.

The written education plan shall provide sufficient information for the registering authority to determine that the plan is not inconsistent with the *Goals of Education for Saskatchewan* and not inappropriate for the age and ability of each student on the program.

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