



Home-Based Education **Exemplar** of a Summative Record for **Elementary/Middle Years**

Student Name: _____

Grade: _____ Date: _____

(Child's Name) has had another good year. We are pleased with his/her progress.

Language Arts

3 Broad Annual Goals:

1. Comprehend and respond – grow in listening, reading, and comprehension through the study of literature
2. Compose and Create – grow in writing and speaking skills
3. Assess and Reflect – assess own language skills and reflect on a wide range of views expressed through language and literature

We continue to read to and with (Child's Name) although he is reading independently. He has been reading chapter books this year, exploring various series and authors. (Child's Name) still enjoys listening to audio books and dramatized versions of books. And this year he particularly liked "Stig of the Dump" by Clive King, "Wreck of the Zanzibar" by Michael Morpurgo, "The Wolves of Willoughby Chase" by Joan Aiken, and "Carrie's War" by Nina Bawden (which was 4 ½ hours long).

Assessment of Progress:

1. Listening to a number of novels including "The Trumpet of the Swan" by E.B. White, "The Half-a-Moon Inn" by Paul Fleischman, "Dragon's Boy" by Jane Yolen, and "Lamplighter" by Bernice Thurman Hunter
2. Library programs "Fantastic Quests" and "Stories in the Oral Tradition"
3. Starting to use a calligraphy pen for italic handwriting
4. Reading through the "Catwing" series, the "Magic Tree House" series, the "Dragon Slayers Academy" series, and books by Jon Scieszka and Dick King Smith
5. Keeping a journal periodically and doing some creative writing
6. Discussing the origins of the English alphabet
7. Reading together "Grass Sandals – the Travels of Basho" by Dawnine Spivak and discussing and reading other books of Haiku poetry
8. Enjoying poetry, in particular Michael Rosen
9. Watching movies based on books, e.g. "Mysterious Island", "A Waltz Through the Hills", "Ballet Shoes", and the "Iron Giant"
10. Samples of tests, quizzes and assignments

Yes

No



Mathematics

3 Broad Annual Goals:

1. Logical thinking – develop and apply mathematical processes, skills and strategies
2. Number sense – develop an understanding of the meaning of, relationships between, properties of, roles of, and representations (including symbolic) of numbers and apply this understanding to new situations and problems.
3. Spatial Sense – develop an understanding of 2-D shapes and 3-D objects, and the relationships between geometrical shapes and objects and numbers, and apply this understanding to new situations and problems.

(Child's Name) has been using a math text this year. He has been working through Math U See at his own pace and has made good progress.

Assessment of Progress:

1. Attending the Homeschooling Math Fair with a display entitled Geometrix
2. Watching the video "Piggy Banks to Money Markets – A Kids Guide to Dollars and Sense"
3. Discussions about mortgages and interest rates
4. Reading "If You Made A Million" by David M. Schwartz
5. Keeping track of how much his collector cards are currently worth, using the internet and various magazines
6. Samples of tests, quizzes and assignments
 Yes
 No



Science:

3 Broad Annual Goals:

1. Develop an understanding of the nature of science and technology, their interrelationships, and their social and environmental contexts, including interrelationships between the natural and constructed world.
2. Develop scientific and technological skills to aid in problem-solving and making informed decisions
3. Construct an understanding of concepts, principles, laws, and theories in life science, physical science, earth and space science; then apply these understandings to interpret, integrate, and extend their knowledge.

(Child's Name) is discovering scientists. We have read interesting biographies, including "Always Inventing" a photo biography of Alexander Graham Bell, and some good videos in the "Inventors Special" series, "Leonardo – A Dream of Light" and "Newton – A Tale of Two Isaacs". We also continue to subscribe to "Yes Mag", a Canadian science publication for children.

Assessment of Progress:

1. A trip to the Winnipeg Science Centre
2. Presenting at the Homeschooling Science Fair on K'Nex Energy
3. Touring a friend's farm, with stacked log buildings and a pyramid greenhouse
4. Discussing Newton's Laws of Motion and playing with a balloon powered race car
5. Discussions and various experiments about magnifying glasses, mirrors, "fizzy drinks", yeast rising, and many more
6. Breaking his arm and the resulting education he then had at the hospital
7. A tour of the Water Treatment Plant
8. Helping maintain our new fish aquarium
9. Helping construct a straw bale fence
10. Samples of tests, quizzes and assignments
 Yes
 No



Social Studies

3 Broad Annual Goals:

1. Analyze the dynamic relationships of people with land, environments, events, and ideas as they have affected the past, shape the present, and influence the future
2. Examine the local, indigenous, and global interactions and interdependence of individuals, societies, cultures, and nations
3. Develop critical thinking skills in analyzing current local, national and international events

Again for our purpose, Social Studies included Geography, History, Sociology and also Religion and Mythology. This year, (Child's Name) has been learning about some Jewish history and life in Russia in the early 20th century. He has also learned some early American history. His involvement with the Young Actor's Club's production of "A Tale of Two Families – A Journey Across Canada" gave him more information about our country, especially the eastern provinces.

Assessment of Progress:

1. The movie, "The Diary of Anne Frank" at the Flicks Film Festival
2. Various biographies, including "Anastasia Nicholaievena (Romanov), "Joan of Arc" and "Lawrence of Arabia"
3. A trip to Lower Fort Garry in Manitoba
4. Being an active observer in the last provincial election
5. Samples of tests, quizzes and assignments
 Yes
 No

Report compiled by: _____

Date: _____