Strategic Planning Framework

In Prairie Spirit, our students and adults learn without limits in a world of possibilities, supporting one another, challenging one another and celebrating our learning together. We create environments where learners are able to inquire, discover, take risks and apply their learning in the real world. We are developing engaged citizens who demonstrate confidence, courage, empathy and commitment in shaping positive change for the benefit of all.

Prairie Spirit Aspirational Learning Goals
Learning for Life for All

**Successful learners** • **Meaningful relationships** • **Innovative operations** • **Pride and joy in work**

**Prairie Spirit Learners**
- Feel accepted, confident and safe to engage in learning where individual diversity, ability, interests, backgrounds, cultures and life experiences are welcomed and valued.
- Are active and contributing participants in the classroom, school and community, where engagement and a sense of belonging are both nurtured and promoted.
- Possess intercultural understanding, empathy and mutual respect with and for Indigenous Peoples of Canada (Calls to Action 63.3).
- Achieve learning goals, regardless of gender, culture and ancestry.

**Prairie Spirit Readers**
- Read for pleasure, learning and growth.
- Cultivate a lifelong love of reading.
- Read like a writer and write for a reader.

**Prairie Spirit Writers**
- Read like a writer and write for a reader.
- Believe in their ability to communicate and contribute.
- Write with confidence, demonstrating independence and interdependence.

**Prairie Spirit Mathematicians**
- Are accurate, efficient and flexible when working with numbers.
- Deal confidently and competently with everyday and new situations that demand the use of mathematical concepts.

**Prairie Spirit Writers**
- Read like a writer and write for a reader.
- Believe in their ability to communicate and contribute.
- Write with confidence, demonstrating independence and interdependence.

**Prairie Spirit Learners**
- Possess intercultural understanding, empathy and mutual respect with and for Indigenous Peoples of Canada (Calls to Action 63.3).
- Achieve learning goals, regardless of gender, culture and ancestry.

**Prairie Spirit Graduates**
- Have real choice after high school because they can collaborate, communicate, create, solve problems and engage as contributing citizens.
- Are confident to make choices for their future based on the broad areas of knowledge and skills they have acquired.