

Administrative Procedures

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| AP-613 | Date of implementation: Fall 2006 Date of update: Fall 2019 |
| | SECOND LANGUAGE LEARNING |
| | Related Administrative Procedures: |

Purpose: To establish guidelines and a process for second language learning programs in the Division.

Background: The Division believes that each child should have the opportunity to explore and learn languages other than English.

The Board believes that language learning develops awareness, sensitivity, appreciation and respect for one's culture, as well as other cultures.

Procedures:

- 1) Language learning opportunities may be provided through:
 - a) Immersion and Bilingual Education Programs - Immersion and bilingual programs are provincially designated programs where the language of instruction is 50% or more of a school day or year.
 - b) Core Programs - Core programs are provincially recognized programs in which instruction does not usually exceed the equivalent of 150 minutes per week.
 - c) Heritage Languages - Heritage language programs provide instruction in languages other than Aboriginal languages or the two official languages of Canada – English and French.
 - d) Locally Developed - Locally developed language options may include Indigenous languages, Spanish, etc.
- 2) The designation of schools for immersion and bilingual programs is to be as outlined in *The Education Act, 1995*.
- 3) The Board reserves the right to determine the location and grade levels for language learning offerings.
- 4) Program offerings are to meet the goals, objectives and requirements of provincially approved courses of study.
- 5) Approval to introduce a language option in any school must meet the following criteria:
 - a) Community support;
 - b) Sufficient enrolments to ensure a viable and sustainable program;

- c) Taught by qualified second language teachers within the staff; and
- d) Commitment to offer the program to students once they have entered the program.

Reference: [The Education Act, 1995](#)