

## Administrative Procedures

<b>AP-603</b>	<b>Date of implementation:</b> Fall 2006
	<b>Date of update:</b> February 5, 2025
<b>CITIZENSHIP EDUCATION</b>	<b>Related Administrative Procedures:</b>

**Purpose:** Schools have a responsibility for providing instruction in Canadian citizenship, including learning and participation in citizenship observances and exercises as deemed appropriate by the Board. This may include, but is not limited to, learning in the areas of Charter Rights and Responsibilities, Treaty Rights, and Truth and Reconciliation.

**Procedures:**

- 1) Each school shall display the Canadian and Saskatchewan flags both outside and inside the school. When only one flagpole exists, the Canadian flag shall be flown.
- 2) Schools will fly Treaty 6 and/or Métis Nation and/or other flags for days of significance and recognition in accordance with Provincial Flagging Policies and Procedures.
  - a) Flags will be removed on the last day of the school year and raised at the start of the new school year in order to ensure they are raised and lowered appropriately when staff are in the building.
- 3) The *Canadian Charter of Rights and Freedoms* shall be displayed in each school.
- 4) The Broad Areas of Learning (*Lifelong Learners, Sense of Self, Place and Community, and Engaged Citizens*) shall be addressed in all provincially approved curriculum and will be considered generally as the basis for citizenship education across the school.
- 5) Provincially required Treaty Education Outcomes shall be taught within each curriculum.
- 6) Remembrance Day is to be observed by all schools.
- 7) "O Canada" may be sung and/or played prior to school assemblies, events, and the beginning of classes.
- 8) A *Treaty Land Acknowledgement statement* may be read aloud during or prior to school assemblies, events, and the beginning of classes:
- 9) In planning to display symbols or documents related to Treaty Rights and Truth and Reconciliation (e.g., Treaty medal, Treaty flag, Métis flag, the Residential Schools Apology, etc.), the following will be considered:
  - a) The raising or displaying of Treaty symbols should be surrounded by learning, before, during and after the event.

- b) Displaying Treaty symbols will inherently include a sense of a commitment to ongoing learning and strong relationships.
- c) As a treaty is a symbol of partnership, displaying a Treaty symbol may also include a partnership with a local First Nation neighbour or a First Nation family. Within this partnership, consultation and collaboration about protocols for displaying a Treaty symbol would be appropriate.

*References:*

[Education Act, 1995, Sections 184](#)

[Flagging Policies and Procedures – Government of SK](#)