



Administrative Procedures

<p>AP-602</p> <p>SERVICES FOR STUDENTS WITH COMPLEX NEEDS AND INTENSIVE SUPPORTS</p>	<p>Date of implementation: Fall 2006 Date revised: March 26, 2025 Date of review: March 26, 2025</p>
	<p>Related Administrative Procedures: AP-801 Transportation Services</p>

Purpose: The Division recognizes its responsibilities toward the education of students with complex needs and those who require intensive supports. The Board approves the provision of specialized programming, facilities and services to meet the needs of these students in accordance with *The Education Act, 1995*, and the Saskatchewan Ministry of Education policies and practices.

The Division adheres to the concept of placing students in the most enabling and inclusive environment, which empowers them to be active and contributing participants in the classroom, school and community where engagement and a sense of belonging are both nurtured and promoted.

Procedures:

- 1) Specialized Programs and Services
 - a) The Director of Education or designate is responsible for the implementation, maintenance, and supervision of programs and services for students with complex needs and intensive supports. The communication of specific programming should be shared with appropriate professional to whom the student is assigned or as directed by the principal.
 - b) The Director of Education or designate has the authority to delegate the implementation and ongoing development and operations of the student support services program to the superintendent, coordinators, consultants, strategic facilitators, teachers, and other school division employees involved in the delivery of special services.
 - c) The Director of Education or designate is to maintain school division procedures for services for students with complex needs and intensive supports. These procedures outline in specific detail the delivery system for special education within the school and are consistent with the vision, mission, guiding principles and goals of the school division, and to pertinent policies of the Ministry of Education and *The Education Act, 1995*.

- 2) Student Placement
 - a) Students may be directed to attend a school other than a student’s designated school, outside the attendance area or school division, where the educational needs of a student with complex

needs and intensive supports cannot be met in the designated school and the prospective and receiving school has appropriate and available accommodation.

3) Transportation

- a) Transportation for students with complex needs and intensive supports may be provided based on student needs. Consultation for such requests should be made by the principal with the Coordinator responsible for student supports.

Related document:

[Request for Special Education Transportation](#) (internal document)

[Additional Assistance Transportation Request](#) (Internal document)