



ADMINISTRATIVE POLICY NO. 414

IMPLEMENTATION FALL 2006

Exception 3.b. below

STUDENT ASSESSMENT

Assessment for learning and reporting student progress to parents and guardians are practices essential to the education of every student.

The Board believes that as professional educators, teachers guide the evaluation and reporting process.

PROCEDURES

1. General

- a. Each school is required to have a systematic and articulated program for assessing, evaluating and reporting student progress.
- b. Diagnostic, formative, and summative assessments are to be used.
- c. Teachers are to report student progress to parents or guardians by means of parent-teacher conferences, report cards, and personal contact. Modern information technology may also be used to assist the communicative processes regarding student progress between parents or guardians and teachers.

2. Parent-Teacher Conferences

- a. Conferences are to be scheduled at least twice each year.
- b. Schools are encouraged to involve students in conferences.

3. Written Report

- a. A minimum of three reports is to be submitted to parents or guardians each year.
- b. Standard report cards are to be used by all schools (exception PSSD Committee developing future plan).